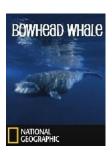**TUMBLEBOOKCLOUD JR. LESSON PLAN**
COMMON CORE STANDARD – READING INFORMATIONAL TEXT
5.RIT.2 KNOWLEDGE AND IDEAS

Suggested TumbleBookCloud Jr. Text:

BOWHEAD WHALE (VIDEO)
National Geographic Video

This lesson plan is intended to encourage students to 'read' a video text closely to determine the main idea and summarize. It is designed for grade 5 students and can be used as a whole group study or as part of an independent small group or Literature Circles-style learning experience for more proficient readers.

LESSON TOPIC: Determining Main Idea and Summarize

Common Core Alignment: 5.RIT.2 – asks students to determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

1 session, 30 – 45 minutes each

Materials/Resources:
- **BOWHEAD WHALE (VIDEO)** National Geographic Video on TumbleBookCloud Jr. www.tbcjr.com
- SmartBoard or white board
- laptops/iPads
- Map of the world (wall or on SmartBoard/laptops/iPads)
- learning logs or journals
- writing utensils, highlighter markers
- K-W-L chart, Evidence/Inference Chart

Strategic Lesson Plan Development:
Introduction:
- o Activate prior knowledge about whales – any kind of whales – what do students already know?
- o Begin recording ideas on the K-W sections of the K-W-L chart
- o Discuss with students where corals might be located while looking at the map (on the laptops or iPads, or on the SmartBoard)

- Activate a discussion around 'reading closely' – looking for details and clues, points/proof (evidence), being aware not everything is explained outright but may require some deep thinking, comparing and contrasting, making connections with previous knowledge, texts or events
- Display the National Geographic video title page for **Bowhead Whale (Video)** from TumbleBookCloud Jr. on the SmartBoard and ask students to make preliminary predictions about the video. What clues does the title/cover photo offer?
- **Discuss together, make predictions and record in learning logs/journal**

Instruction:
- Discuss with students the differences between fiction and information texts – which type of text do they think this is?
- Explain to students they will be working on this video for 1 session as they view the National Geographic video **BOWHEAD WHALE (VIDEO)** on TumbleBookCloud Jr.
- Discuss with students the importance of re-visiting the text to confirm/deny/find evidence – this is what close reading is
- As students listen, ask them to jot information related to each kind of climate to collect on the Evidence/Inference Chart and to complete the K-W-L chart

Student Activities:
- Make predictions
- Watch the video with specific vocabulary in mind
- Look at the map to find locations of coral reefs
- Complete the K-W-L chart
- Complete 'Evidence/Inference' chart

Discussion:
Text-dependent questions
These questions can be used as:
- *'discussion starters'*
- *for student discussions in pairs or small groups*
- *questions to be answered in learning logs/journals*

1. **Where are bowhead whales found in the world? Why are they called bowhead whales?**
2. **Why are whales important to the ecosystem?**
3. **How big is a bowhead whale? Describe what you know and compare it to something in your city.**
4. **What is the bowhead whale's daily life like?**
5. **Explain why the bowhead whale and the right whale are often confused. Add any interesting information you discovered from the video to your discussion.**
6. **Discuss the precarious nature of whales in our modern world. What can be done to ensure the future of whales? Explain your thinking.**

Assessment (Formative):

- Complete 'Evidence/Inference' organizer

EVIDENCE/INFERENCE CHART

INFERENCE OR CONCEPT:	VISUAL/TEXT STORY CLUES:	BACKGROUND KNOWLEDGE REQUIRED